



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: James H Bean School

SAU: RSU 18

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	55	96	84	73	73	7	76	13	4	55	0	
	2010-2011	62	62	100	82	76	70	11	71	16	2	62	0	0
Female	2009-2010	29	29	100	86	76	76	7	79	14	<1			
	2010-2011	31	31	100	81	80	74	19	61	19	<1			
Male	2009-2010	28	26	93	81	70	69	8	73	12	8			
	2010-2011	31	31	100	84	73	66	3	81	13	3			
Caucasian/White	2009-2010	57	55	96	84	74	74	7	76	13	4			
	2010-2011	60	60	100	82	76	71	12	70	17	2			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	24	23	96	70	67	62	4	65	26	4			
	2010-2011	22	22	100	82	64	58	<1	82	14	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82		30	38							
	2010-2011	10	10	100	90	53	34	<1	90	<1	10			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	43	100	63	65	67	12	51	28	9	43	0	
	2010-2011	57	57	100	74	64	67	16	58	21	5	55	2	0
Female	2009-2010	22	22	100	82	72	71	18	64	14	5			
	2010-2011	30	30	100	73	65	72	17	57	27	<1			
Male	2009-2010	21	21	100	43	60	63	5	38	43	14			
	2010-2011	27	27	100	74	64	63	15	59	15	11			
Caucasian/White	2009-2010	42	42	100	64	65	68	12	52	26	10			
	2010-2011	57	57	100	74	64	68	16	58	21	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	58	60	56	<1	58	42	<1			
	2010-2011	22	22	100	55	54	56	5	50	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		28	34							
	2010-2011	10	10	100	60	35	29	<1	60	10	30			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	49	98	76	76	72	10	65	12	12	49	0	
	2010-2011	41	41	100	80	66	70	17	63	12	7	40	1	0
Female	2009-2010	22	22	100	73	80	78	9	64	14	14			
	2010-2011	20	20	100	90	72	75	25	65	5	5			
Male	2009-2010	28	27	96	78	73	67	11	67	11	11			
	2010-2011	21	21	100	71	62	66	10	62	19	10			
Caucasian/White	2009-2010	49	48	98	75	76	73	10	65	13	13			
	2010-2011	40	40	100	80	66	71	18	63	13	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	14	93	64	66	62	<1	64	14	21			
	2010-2011	10	10	100	70	58	60	20	50	20	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		30	36							
	2010-2011	6	6	100		21	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	55	96	71	69	62	11	60	27	2	55	0
	2010-2011	62	62	100	71	68	61	11	60	24	5	62	0
Female	2009-2010	29	29	100	69	68	61	10	59	28	3		
	2010-2011	31	31	100	65	65	59	3	61	35	<1		
Male	2009-2010	28	26	93	73	69	63	12	62	27	<1		
	2010-2011	31	31	100	77	72	64	19	58	13	10		
Caucasian/White	2009-2010	57	55	96	71	69	63	11	60	27	2		
	2010-2011	60	60	100	72	68	63	12	60	23	5		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	24	23	96	52	56	50	9	43	43	4		
	2010-2011	22	22	100	68	60	49	9	59	32	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82		24	33						
	2010-2011	10	10	100	60	42	35	10	50	30	10		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	43	43	100	67	63	62	19	49	19	14	43	0
	2010-2011	57	57	100	61	60	60	11	51	26	12	55	2
Female	2009-2010	22	22	100	77	65	62	32	45	9	14		
	2010-2011	30	30	100	60	58	60	7	53	33	7		
Male	2009-2010	21	21	100	57	61	63	5	52	29	14		
	2010-2011	27	27	100	63	61	61	15	48	19	19		
Caucasian/White	2009-2010	42	42	100	69	63	63	19	50	17	14		
	2010-2011	57	57	100	61	60	61	11	51	26	12		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	58	60	50	8	50	25	17		
	2010-2011	22	22	100	45	46	48	9	36	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		17	36						
	2010-2011	10	10	100	40	30	31	10	30	20	40		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	49	98	78	72	64	12	65	10	12	49	0
	2010-2011	41	41	100	76	63	61	17	59	22	2	41	0
Female	2009-2010	22	22	100	73	69	64	9	64	9	18		
	2010-2011	20	20	100	75	64	61	25	50	25	<1		
Male	2009-2010	28	27	96	81	75	64	15	67	11	7		
	2010-2011	21	21	100	76	62	61	10	67	19	5		
Caucasian/White	2009-2010	49	48	98	79	72	65	13	67	10	10		
	2010-2011	40	40	100	75	63	62	18	58	23	3		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	14	93	50	55	51	7	43	29	21		
	2010-2011	10	10	100	70	55	47	10	60	20	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		27	34						
	2010-2011	6	6	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	42	42	100	83	58	64	21	62	14	2	41	1														
Female																											
	2010-2011	21	21	100	95	61	64	33	62	5	<1																
Male																											
	2010-2011	21	21	100	71	56	65	10	62	24	5																
Caucasian/White																											
	2010-2011	40	40	100	85	59	66	23	63	13	3																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			58																				
Economically Disadvantaged																											
	2010-2011	9	9	100		49	53																				
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	6	6	100		13	36																				
Limited English Proficient																											
	2010-2011	0	0				36																				

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# 2011-2012 NCLB Report Card



**School:** James H Bean School  
**SAU:** RSU 18  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	76	E: 69 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	66	E: 64 M: 61	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	76	E: 69 M: 71	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	67	E: 64 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 98	E: 99 M: 99	65	E: 61 M: 60	E: 58 M: 58	100	E: 98 M: 98	E: 99 M: 99	56	E: 56 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	61	E: 37 M: 21	E: 33 M: 30	*	E: 96 M: 97	E: 98 M: 98	42	E: 32 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** James H Bean School  
**SAU:** RSU 18



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	3	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.